



Prevent Policy

Principles

This policy has been developed in accordance with the principles established by the Children Acts 1989 and 2004; the Education Act 2002, and in line with government publications: 'Working Together to Safeguard Children' July 2018, Revised Safeguarding Statutory Guidance 2 'Framework for the Assessment of Children in Need and their Families' 2000, 'What to do if You are Worried a Child is Being Abused' March 2015. The guidance reflects, 'Keeping Children Safe in Education' 2018 and our responsibilities with regard to the Contest Strategy August 2018.

Aims

- To provide a secure environment where children and young people feel safe and are kept safe.
- To ensure employees are aware of the Prevent Strategy and able to protect children and young people who are vulnerable or at risk of being radicalised.
- To ensure that employees recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children and young people.

Practice

- Assess the risk of children and young people being drawn into terrorism.
- Demonstrate that we are protecting children and young people from being drawn into terrorism by having robust child protection and safeguarding policies.
- Ensure that our safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that employees have training that gives them the knowledge and confidence to identify children at risk of being drawn into terrorism and to challenge extremist ideas which can be used to legitimise terrorism.
- Ensure children are safe from terrorist and extremist material when accessing the internet in US schools and settings.

Managing Referrals

- To refer any children and young people at risk of being radicalised or extremism through the Channel Panel/Local Authority Referral processes.

Raise Awareness

- Ensure employees are aware of how to identify and respond to risks to children and young people from extreme or radical views.

Employees will be alert to issues including:

- Disclosures by children and young people of their exposure to the extremist actions, views or materials of others outside of the US, such as in their homes or community groups.
- Graffiti symbols, writing or art work promoting extremist messages or images.
- Children or young people accessing extremist material online, including through social networking sites.
- Parental reports of changes in behaviour, friendship or actions and requests for assistance.
- Use of extremist or 'hate' terms to exclude others or incite violence.
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture.

Vulnerability to radicalisation or extreme view points

The US recognises its duty to protect our children and young people from indoctrination into any form of extreme ideology which may lead to the harm of self or others. This is particularly important because of the open access to electronic information through the internet. The US aims to safeguard children and young people through educating them on the appropriate use of social media and the dangers of downloading and sharing inappropriate material which is illegal under the Counter-Terrorism Act.

The US vets all visitors carefully and will take firm action if any individual or group is perceived to be attempting to influence members of our communities, either physically or electronically. Our definition of radical or extreme ideology is 'a set of ideas which could justify vilification or violence against individuals, groups or self.'

Employees are trained to be vigilant for spotting signs of extremist view and behaviours and to always report anything which may suggest a child or young person is expressing opinions which may cause concern. Our core mission of diversity permeates all we do. We place a strong emphasis on the common values that all communities share such as self-respect, tolerance and the sanctity of life. We work hard to broaden our children' experience, to prepare them for life and work in contemporary Britain. We teach them to respect and value the diversity around them as well as understanding how to make safe, well-considered decisions.

The US Nurseries, which are inspected by Ofsted, implement British values in accordance with the Department for Education guidance on promoting British values in school, released in November 2014. Children learn how to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. Nursery employees promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.

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